

## **Assignment #4 – Research Case Chapter 12- Revenue Cycle**

**Assigned Class 5 Due at Midnight Sunday Week 7**

**100 Points** - paper

Research project: The impact of information technology on the revenue cycle activities, threats, and controls

Search popular business and technology magazines (BusinessWeek, Forbes, Fortune, CIO, etc.) to find an article about an innovative use of IT that can be used to improve one or more activities in the revenue cycle.

Write a report that:

- A. Explains how IT can be used to change revenue cycle activities.
- B. Discusses the control implications. Refer to table 12.1 and explain how the new procedure changes the threats and appropriate control procedures for mitigating those threats.

Provide a minimum of three credible references (cite using APA).

You will have to submit a Word file.

### **Instructions:**

You will need an Introduction, Analysis section and Conclusion section (note no new ideas should be in the conclusion), plus the title page per APA with a RUNNING HEAD, and a APA list of references at the end of the document.

Students will be graded on their ability to cite examples from the text or websites (except Wikipedia). Minimum of Two citations needed. Students are to follow the strict guidelines for papers (which means all papers will have three sections: **Introduction, Analysis and Conclusion, and you can have from 2- 5 pages maximum**). All papers are to use **APA standards** (Title page, RUNNING Head, etc).

The final written report will be uploaded to Blackboard via a WORD document. The body of the paper must be at least 2 pages to a maximum of 10 pages in length.

You must upload your files to Blackboard under **Week5 Assignments**. Go to the Assignment, scroll down to “Attach Local File” and click Browse to select YOUR file, then hit SUBMIT.

**Evaluation Criteria for: Papers**

<b>Elements of Paper- - Individual Assignment 1, and 4- 100 points each</b>	<b>WD “A” 100 to90 Points</b>	<b>Dev “B” 89 to 80 Points</b>	<b>NSW “C or lower” 79 to 70 Points or lower</b>
<b>Introduction (10%)</b>	Provides an interesting introduction to the work. Clearly states the purpose of the work.	Provides a somewhat clear introduction to the work. Somewhat explains the three to five main points of analysis	Provides no clear direction for the paper. Does not explain the three to five main points of analysis to follow.
<b>Analysis (50%)</b>	Clearly and fully states the problem and the recommendation. Makes a clear recommendation for the future. Connects to concepts presented in the texts and class discussion.	Somewhat describes the problem and the recommendation. Makes an unclear recommendation. (Or may leave one or two of these out). And somewhat connects this to the research, and the texts.	Provides no real clarity or recommendation. Does not make a clear recommendation or show how this connects to the research, text.
<b>Conclusion (20%)</b>	Connects to the introduction in an interesting way. Is short and encompasses all of the main points in the paper.	Brings in new ideas that are not highlighted in the paper. Somewhat connects with the introduction and the analysis sections of the paper.	Brings in new ideas that are not highlighted in the paper. Does not connect with the introduction and analysis sections of the paper.
<b>Grammar, Speech Patterns, Punctuation and APA (20%)</b>	Clearly uses proper grammar, APA for in text citations and for all references. The paper is interesting and easy to read.	Has more than three errors in APA, grammar and or punctuation.	Has more than four errors in APA, grammar and or punctuation.

**N S W = Needs Significant Work  
Developed**

**D = Developing**

**WD = Well**